

# Sample Activities

## Images of the U.K.

**Relevant**

**Aims:**

**Designed for pupils to:**

- explore their images the U.K.
- challenge stereotypes of the U.K.
- understand where we get our images from and the partial nature of our images
- recognise that we can each have our own perceptions of the same place.

**Key Stage/s:**

**All**

**Resources:**

Photos of the U.K. Post-it notes or sticky dots.

**Activity outline:**

- Sit pupils in a circle.
- Pass photos around the circle and ask pupils to put a post-it on the back of the pictures they think were taken in the UK.
- Go through the pictures and ask the pupils to give reasons for their decisions. This will give you a good indication of their perceptions of U.K. diversity.
- Explain all the pictures were taken in the UK.
- Go through each picture explaining where they were taken. Ask pupils where we get our images from?
- Ask them to discuss in pairs:
  - Which photos stick in your mind?
  - What have the photos made you think about?
  - Do we always have the full picture?
  - Do photos give us the full picture?

**Pupil comments / outcome of activity:**

6 out of 30 Year 4 pupils from a rural all white school thought a picture of Notting Hill Carnival was taken in the U.K. However, only 8 out of 20 year 4 pupils from a multicultural urban school placed the photo as taken in the U.K.

Working with the same pupils looking at a picture of Pendle Hill (Lancashire) covered with snow and sheep. 12 out 30 pupils from the rural school placed the picture in the U.K. whereas, only 3 out of 20 pupils in the urban school placed the picture in the U.K. When questioned about where they

thought the picture was taken, the response from one pupil was the Antarctica.

**Useful resource packs / websites:**

Lancashire / Cumbria Photo Pack (Available from **LGEC** and **Global Link**)

**[www.google.co.uk](http://www.google.co.uk)** (Images)